**Auswertungsbogen**

**Schnell-Diagnosetest: Mathematik (Klassenstufe 4)**

Name: Datum: Klasse: 4 Schule: Testleiter/in:

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|  | | **Anzahl der gelös- ten Aufgaben** | | |  |
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| **Nr. 1** | Zahlwörter lesen und schreiben | 6–5 | 4–3 | 2–0 |  |
|  | |  |  |  |
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**Überprüfte Leistungen in folgenden Bereichen:**

**Beobachtungen:**

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| **Nr. 2** | Zahlendiktat: 87, 654, 4067,  15028, 98742, 106704 | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 3** | Zahlen vorlesen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 4** | Zahlenreihen mündlich **vorwärts**  weiterführen  **rückwärts** | 3 | 2 | 1–0 |  |
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| 3 | 2 | 1–0 |
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| **Nr. 5** | Vorgänger | 6–5 | 4–3 | 2–0 |  |
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|  | Nachfolger | 6–5 | 4–3 | 2–0 |
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| **Nr. 6** | Nachbarzehner | 6–5 | 4–3 | 2–0 |  |
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|  | Nachbarhunderter | 6–5 | 4–3 | 2–0 |
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| **Nr. 7** | Zahlenreihen weiterführen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 8** | Zahlen vergleichen  (größer/kleiner als) | 9–8 | 7–4 | 3–0 |  |
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|  | | **Anzahl der gelös- ten Aufgaben** | | |  |
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| **Nr. 9** | Zahlen verdoppeln | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 10** | Zahlen halbieren | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 11** | Ordnen von Zahlen,  mit der kleinsten beginnend | 9–8 | 7–4 | 3–0 |  |
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| **Nr. 12** | Ordnen von Zahlen,  mit der größten beginnend | 9–8 | 7–4 | 3–0 |  |
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| **Nr. 13** | Geldbeträgen Geldscheine zuordnen | 3 | 2 | 1–0 |  |
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| **Nr. 14** | Addition ohne  10er-Überschreitung | 3 | 2 | 1–0 |  |
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| **Nr. 15** | Addition mit 10er- und  100er-Überschreitung | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 16** | Addition – Ergänzungsaufgaben | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 17** | Subtraktion ohne  10er-Überschreitung | 3 | 2 | 1–0 |  |
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| **Nr. 18** | Subtraktion mit 10er-  und 100er-Überschreitung | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 19** | Subtraktion – Ergänzungsaufga- ben | 6–5 | 4–3 | 2–0 |  |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | **Anzahl der gelös- ten Aufgaben** | | |  |
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| **Nr. 20** | Multiplikation – kleines 1 × 1 | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 21** | Multiplikation von Zehnerzahlen | 3 | 2 | 1–0 |  |
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| **Nr. 22** | Multiplikation – Ergänzungsaufgaben | 3 | 2 | 1–0 |  |
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| **Nr. 23** | Multiplikation – Ergänzungsaufgaben | 3 | 2 | 1–0 |  |
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| **Nr. 24** | Divisionsaufgaben | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 25** | Division –  Teilen von Hunderterzahlen | 3 | 2 | 1–0 |  |
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| **Nr. 26** | Schriftliche Addition mit  Überschreitung, ohne Komma | 3 | 2 | 1–0 |  |
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| **Nr. 27** | Schriftliche Addition  mit Kommazahlen | 3 | 2 | 1–0 |  |
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| **Nr. 28** | Schriftliche Subtraktion mit  Überschreitung, ohne Komma | 3 | 2 | 1–0 |  |
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| **Nr. 29** | schriftliche Subtraktion mit  Kommazahlen | 3 | 2 | 1–0 |  |
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| **Nr. 30** | Schriftliche Multiplikation  (einstellig, zweistellig, dreistellig) | 3 | 2 | 1–0 |  |
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|  | | **Anzahl der gelös- ten Aufgaben** | | |  |
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| **Nr. 31** | Schriftliche Division | 3 | 2 | 1–0 |  |
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| **Nr. 32** | Begrifflichkeiten erklären | 4 | 3–2 | 1–0 |  |
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| **Nr. 33** | Umrechnen von Maßeinheiten in die nächstgrößere Einheit | 8–6 | 5–3 | 2–0 |  |
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| **Nr. 34** | Umrechnen von Maßeinheiten in die nächstkleinere Einheit | 8–6 | 5–3 | 2–0 |  |
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| **Nr. 35** | Zeitspannen erkennen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 36** | Uhrzeiten bestimmen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 37** | Uhrzeiten ausrechnen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 38** | Strecken nachmessen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 39** | Strecken zeichnen | 5 | 4–3 | 2–0 |  |
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| **Nr. 40** | Senkrechte Linien zu einer vorgegebenen Geraden zeichnen | 5 | 4–3 | 2–0 |  |
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| **Nr. 41** | Parallelen konstruieren | 3 | 2 | 1–0 |  |
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**Beobachtungen:**

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| --- | --- | --- | --- | --- | --- |
|  | | **Anzahl der gelös- ten Aufgaben** | | |  |
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| **Nr. 42** | Rechte Winkel finden | 5 | 4–3 | 2–0 |  |
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| **Nr. 43** | Figur nachzeichnen | 1 |  | 0 |  |
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| **Nr. 44** | Vier geometrische Grundformen benennen | 4 | 3–2 | 1–0 |  |
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| **Nr. 45** | Sechs geometrische Körper benennen | 6–5 | 4–3 | 2–0 |  |
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| **Nr. 46** | Sachaufgaben – Rechenwege bestimmen | 8–7 | 6–3 | 2–0 |  |
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| **Nr. 47** | Sachaufgaben a) bis g) | 7–6 | 5–3 | 2–0 |  |
|  | Anzahl erkannter Rechenwege |  |  |  |
| Anzahl richtiger Lösungen |  |  |  |
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**Summe** aller ganz, teilweise und nicht gelösten Aufgaben

Abschließende Bemerkungen (Stärken und Schwächen):